



## Yearly Status Report - 2018-2019

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	KSR COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.P.Suresh Prabu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04288274741
Mobile no.	9952133900
Registered Email	ksreducation@gmail.com
Alternate Email	ksreducationiqac@gmail.com
Address	KSR Kalvi Nagar, Thokkavadi
City/Town	Tiruchengode
State/UT	Tamil Nadu
Pincode	637215
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	B.JAI GANESH

Phone no/Alternate Phone no.	04288274741
Mobile no.	9942088920
Registered Email	psprabu23@gmail.com
Alternate Email	jaiganeshbulla@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Yearly-Status-Report-2017-2018.pdf">https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Yearly-Status-Report-2017-2018.pdf</a>
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4. Whether Academic Calendar prepared during the year	Yes
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if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/iqac_calendar_2018-2019.pdf">https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/iqac_calendar_2018-2019.pdf</a>
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### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC	21-Aug-2010
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AQAR work plan Meeting	09-Aug-2018 1	12
Life Skill Training given to Students	07-Aug-2018 1	190
IQAC Meeting	17-Jul-2018 1	12
IQAC Review Meeting	16-Apr-2019 1	13

[View File](#)

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Academics: We IQAC, KSR College of Education plan to conduct mini teaching programme with demonstration. Additionally software training were given to master degree students for their project preparation. 2.Staff members are encouraged to gain knowledge through attend seminars, workshops etc. 3.Through the feedback system students benefited to do higher studies and to get place in various organizations. 4.IQAC plan to enhance the Teaching Learning Process. So the students annual pass percentage was increased gradually. 5.IQAC plan to improve Library facilities. So we purchased more reference books for this academic year. 6.The IQAC conduct national level seminar to promote teacher education qualities.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Remedial Coaching Classes	Conducted for all types of learners like slow, average and above average students.
College Website updating	Upgraded with more user friendly for easy access of the staff and students.
Student satisfaction survey report will be utilized for policy making and implement new plants to help students	action taken from the previous years students feed back survey 1. Question Bank Preperation for students support. 2. More Students Centric Lectures may encourage for Quality Enhancement
Parents- Teachers Meeting	academic and administration supports were given by the parents to strengthen the student teachers quality
Digital Initiatives	Online Educational Resources was created and shared with student teachers.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Jan-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

KSR College of Education execute the curriculum completion in the college prepares an Academic calendar very scrupulously and uploads website before the academic year commences. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. Teacher is an important source of learning process, the appointments of the teachers are done well in advance before the commencement of the academic year. The college provide the distinctive learning environment and skills to develop understanding of self and others, to learn to solve personal and social problems. The Institution focuses on developing new paradigms and inculcating national values for holistic development of the students, by providing conducive ambience for promoting quality education. Our institute has qualified, dedicated and experienced faculty. The vision and mission of the Institute to promote holistic development of the students and inculcating national and human values in them through academic, co-curricular and socially meaningful activities. Mission of our college focuses on empowerment and developing functioning and performing in the global context. The teaching, learning and skill development activities were scheduled according to the Academic calendar provided by the TNTEU. The institute has qualified, dedicated and experienced faculty. The mentorship, tutorial and remedial teaching. The entire approach is student centric. For well planned curriculum delivery, lesson plan file is prepared by every Faculty member before commencement of Semester. As per the lesson plan the content is delivered to the students and it is monitored by respective project coordinators and head of the departments and members of IQAC Committee. Internal tests are conducted to evaluate the performance of students. Students regularly make present power point presentations. Continual monitoring of the progress of syllabus completion, performance of the students and association activities are done in the department level meetings. The Mission and Main objective of the college is to bring about physical, intellectual, emotional and ethical integration of an individual in order to evolve a complete human being. This is communicated to the students and staff by providing a back ground in humanities and social sciences as essential to retain a human touch so as to mellow down the harshness of a mechanism with a view to develop pride in the national ethos. The college by providing comprehensive value-based education, aiming at developing a socially acceptable human having the virtues of dignity of labour, simple living and high thinking. Objectives of the Institution:

- To foster intellectual growth
- To create & cultivate life skill among them.
- To produce excellent teachers to serve the nation.
- To develop creative & innovative teaching activities

The institute is translated into academic programme, research, and extension activities by using innovative ideas of faculty members.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill
CIG (Certificate in Guidance)	-	12/10/2019	180	Teaching learning process	To the students solve

**1.2 - Academic Flexibility****1.2.1 - New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

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**1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

**1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year**

	Certificate	Diploma Courses
Number of Students	66	Nil

**1.3 - Curriculum Enrichment****1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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**1.3.2 - Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
MEd	Education	87

[View File](#)**1.4 - Feedback System****1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

**1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)**

Feedback Obtained
KSR College of education has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, IQAC initiates the conduct of feedback from various stakeholders, the feedback was obtained on important an aspect which includes, the use of the courses, updation of syllabus, quality of teachers, and various

practices of accompaniments. During the year various feedbacks from collected and the respondents gave their feedback that the courses v useful for employment course content was appropriate and relevant. N them were highly satisfied with the quality of teaching in the camp respondent mainly appreciate the mentoring facilities and other accompaniments. Then the feedback was collected from parents also. Respondents were highly appreciative on various aspects of the colle responded proudly that their overall impression of the college was e The respondent admire the quality of the teaching in our institutio transparency of the evaluation system and completion of syllabus are excellent. The parents appreciate the quality and relevance of the c was a custom of our college to collect feedback from the graduating on various aspects on the academic and administrative activities in perform a quality check and sustain the quality. The overall impress the program and facilities of graduating students is recorded, more of them responded good to excellent. The students respond more about teaching and learning facilities. They admire the infrastructure, ar felt excellent about it. Our main aim is not only prepare the studer achieve academically, as well as introduce the real world scenario k outreach programmes. Students reflect good about the outreach activi respondent gave above the average score for the extracurricular acti provided and the examination system. Over the entire feedback shows excellent. IQAC collected feedback from the faculties on curriculum related aspects, the overall impression of the faculties was excell faculties expressed that the academic freedom and opportunity that a available for curriculum development, administration and evaluation college is excellent. Most of the faculty appreciate the availabilit resources for academic preparation is good. All the faculty members confidently expressed that the course content was relevant and also freedom and opportunity for curriculum management is excellent. The respondent felt positive about freedom to implement new teaching met faculty participated in the survey, all of them agreed that the cou content was relevant and need based. Most of them expressed that ac freedom and opportunity for curriculum development, admiration and e in the college was excellent. The consolidated feedback report of al stakeholders, shared in the Coordinators and higher officials meetir further appropriate actions and decisions making.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEEd	Education	200	206
MEd	Education	50	39

[View File](#)

### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers available in	Number of fulltime teachers available in
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	enrolled in the institution (UG)	enrolled in the institution (PG)	the institution teaching only UG courses	the institution teaching only PG courses	
2018	200	37	21	7	

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
28	25	2	2	Nil	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

KSR College of Education has active mentoring system. Mentors play the role of guide, advisor and support to the mentee. They support them to develop skills and enhancing abilities of mentee through guidance and assessment. Various activities like guidance, moral support, based on syllabus, mentors are the mentee. The focus is to render knowledge through innovative methods, to simplify the learning and explore the hidden talents of students. Mentors also maintain feedback of sessions and activities which helps to reconstruct the activity and conduct it in new way. It has improved student confidence, communication and listening skills. Mentoring in tutorials helps in making students understand the issues of diversity and equity in educational settings. The interested student advanced and specialized ways of addressing diversity in the classroom. There is a provision of a system for the counselling of the students. Student mentoring system was facilitated and conducted remarkably and successfully. The students are mentored at every time to tune them when they struggle at both academic and personal. In addition, Tutorial Classes and Student Faculty Committee meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. They are supported through remedial coaching classes and mentoring. The faculty constantly counsel the students regarding their academic and non-academic problems. The pass percentage of students has been quite impressive even if the student admitted invariably have average score in the quarterly examination. FOR SLOW LEARNERS Slow learners are given remedial teaching, the tutor mentoring is successfully conducted to elicit the problem of the students. Counselling is provided for the new students. Teachers are continuously evaluated by conducting tests. Every department organizes a series of activities like remedial classes unit tests, revision tests, mock test, model tests, debates, group discussions, proficiency and personality development workshops for awarding grades. The Mentors are appointed to meet the needs of the slow learners. The mentors help the students, particularly slow learners to develop their personality and Class Coordinator is appointed for every class to take special care, to monitor and help the slow learners to improve. Students are facilitated to job opportunities after completion of the course. In addition to that students are monitored by seminars and workshops to develop their carrier. Every year alumni meet helps the present and passed out students in between them a strong friendship for employability opportunities. The students who are little slow in their grasping power are provided special classes with innovative teaching. The institute through its teachers handles it sensitive and required attention to learners with various paces. The institution adopts following strategies for identifying and motivating the identified slow learners and make them to become best learner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Number of students mentored
237	28	



## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
38	28	10	Nil	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gov recognized b
2018	Dr.P.Suresh Prabu	Principal	Innovative res dedicated princ

[View File](#)

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaratio during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BEd	Nil	2019	13/06/2019	26/09/201
MEd	Nil	2019	11/06/2019	21/09/201

[View File](#)

### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

- Based on the marks obtained in the tests, assignments, presenta seminars, internal marks are awarded for the candidates, it is a c evaluation. • The marks are split up as 10 marks for test, 5 mar assignments and 5 marks for Seminar. • The subject teacher concerne explicitly clear to the students the internal and external evaluatio such as, unit tests, half portion tests, full portion tests, m examinations, University examinations, assignments, Seminar and th allotment. • Parents are intimated of the progress of their warc conducting class test, monthly test, internal test, seminars and v submission of assignments, the teacher educators are able to discu students regarding their performance. • A team of faculties takes fe internal and external subject experts including feedback of all faculties of campuses to define/review the course objectives, cor learning outcomes and assessment tools and put up the recommendat Students are continuously evaluated with the help of internal ass exams, oral/seminar presentation, assignments/projects and group dis
- Internal mark assessment method was awarded on the basis of Unit Attendance Assignments. • In order to improve the performance of the the college follows the multiple tests, assignments seminars to the
- Low achievers are advised with proper guidance and counselling to their performance. • Assignments and tests are regularly conduct students are given multiple opportunities to improve their performa variety of techniques methods such as unit test, half portion test

test, debate, drama, role-play, group discussion etc. conducted to student knowledge. • Individual attention has been given to slow learners.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (to provide the weblink)

**No Data Entered/Not Applicable !!!**

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/students\\_performance\\_2018-2019.pdf](https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/students_performance_2018-2019.pdf)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Nill	BEd	Teacher Education	198	192
Nill	MEd	Teacher Education	50	41

[View File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

[https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Students\\_satisfactory\\_survey\\_2018-2019.pdf](https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Students_satisfactory_survey_2018-2019.pdf)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
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**No Data Entered/Not Applicable !!!**

**No file uploaded.**

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
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**No Data Entered/Not Applicable !!!**

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
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**No Data Entered/Not Applicable !!!**

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
International	Education	5	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	5

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	1	15	

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Numbe participi a
TET Coaching programme	Sankar Talk Academy	6	
Blood donation camp	22-04-2019, Tiruchengode GH Doctors	7	
Temple cleaning Arthaneereswarar temple	19-02-2019 Spiritual service of cleaning the temple	10	
Disaster Management	22-02-2019 National Disaster Management Authority	11	
Yoga and Meditation	15-10-2018 Chief guest Mr.Anand Swamy	22	
Dengue awareness camp	Students creat awareness about Danguue fever in Thokkavadi village	10	
Herbal product usage	Mr. P .Rangarajan. Herbal Department, Gandhigrmam, Dindukal.	26	

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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number o participat acti
No Data Entered/Not Applicable !!!				

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### 3.5 - Collaborations

## 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		
No file uploaded.		

## 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				
No file uploaded.				

## 3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 - Physical Facilities

## 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90000	84161

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Existing

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## 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version
LibMan1.1 developed by Ramamurthy	Partially	1.0.146

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	10070	1548011	178	26412	10248
Reference Books	1404	619795	42	16329	1446
Journals	43	54084	Nil	Nil	43

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
No Data Entered/Not Applicable !!!			

No file uploaded.

## 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (Mbps)
Existing	60	1	1	0	0	4	4	4
Added	0	0	0	0	0	0	0	0
Total	60	1	1	0	0	4	4	4

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
2500000	2439246	20000	1632

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

To maintain and upkeep the infrastructure Institute facilities and e following activities are undertaken by college:- • There is Stock Ma Committee in every department, who maintains the stock register by p

verifying the items every year. • Regular maintenance of Computer Lab equipments are done by Laboratory in charge. • Regular cleaning of tanks, proper garbage disposal are done by college Employees. • The provision in the college for trips undertaken by students under the supervision of teachers, to understand man-nature interaction under environmental studies. • College campus maintenance is monitored through regular inspection of all facilities and cleanliness of environment in men's and women's hostels is maintained through Hostel monitoring committee. • Outsourcing is done for the maintenance and repairing of IT infrastructure such as computers and networking facilities including Wi-Fi and broadband. Updating of software is done by technical assistants. • Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. • Regular maintenance of the water cooler and water purifier is done by outsourcing agent. • The maintenance of the library room and stock verification of library books is done regularly by library staff. • Furniture and equipment are purchased on regular basis as per requirements with Purchase Committee. • There is regular stock verification process carried out by the library. • Physical verification of the stock is the process by which the accession register is tallied with the actual stock in the library. • Stock verification provides opportunities to weed out unused, very old editions of the books from the library. • There is an advisory committee which helps in guiding the library for effective functioning. • The library committee meets at regular intervals for selection of new and other Library material. • The files relevant to Library and Library activities are well maintained and labelled for easy access to any of the Librarian. • A Sports Committee comprising of 2 faculty members from the Department of Physical Education and 3 faculty members from other Departments hold regular meetings for maintenance of sports infrastructure. • The College has a Store room with sports equipment for 30 sports. • The College has a Computer Teaching Block with ICT enabled, well-functioning and maintained classrooms and tutorial rooms. • Floor in-charges on every floor of the Classroom Building help students with ICT related work and report to the full-time Librarian. • Taker with respect to maintenance of the classrooms. Servicing of Projectors' Lenses and Filters is done annually. • The College has a Psychology Lab with Psychometric tools, maintained by a Lab in-charge.

<https://ksrcollegeofeducation.com/>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Adi Dhiravidar Tribal Welfare scheme	117
Financial Support from Other Sources		
a) National	Nill	Nill
b) International	Nill	Nill

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.



Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involve
Bridge Course	22/08/2018	182	Self
Communication Enhancement	15/11/2018	117	Self
Yoga and Meditation	15/10/2018	174	Swamy Acharya Yoga ' center ,Tiruchen
Dental Camp	13/09/2018	145	KSR Dental Col.
Language Lab and Communication lab	09/08/2018	178	KSR communicatio
TET Coaching	15/03/2019	190	Vetri Coaching,Tiruc
Art and Craft	15/02/2019	138	KSR school
Dengue Awareness Programme	11/12/2018	110	Varapalayam vil
Blood Donation Camp	22/04/2019	98	Karumakoundan palaya
Social service camp	14/02/2019	127	Varapalayam vil

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
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**No Data Entered/Not Applicable !!!**

**No file uploaded.**

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
AVVAI KSR MATRICULATION SCHOOL, TIRUCHENGODE	6	6	KONGU INTERNATIONAL SCHOOL (CBSE)	1

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students	Programme	Department	Name of institution
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	enrolling into higher education	graduated from	graduated from	joined	
2018	21	B.Ed	Education	KSR ARTS AND SCIENCE FOR WOMEN	M

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level
SPORTS AND CULTURAL MEET CONDUCTED BY TNTEU AND KSR COLLEGE OF EDUCATION(2019)	DISTRICT LEVEL CULTURAL MEET
SPORTS AND CULTURAL MEET CONDUCTED BY TNTEU AND KSR COLLEGE OF EDUCATION(2019)	DISTRICT LEVEL SPORT MEET

[View File](#)

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We KSR College of Education has a dynamic Student Council and Student Representatives that serve on different Committees of the College. The Student Council is an elected body, governed by a constitution that defines its functions and role. The College has active Student Teachers Councils representing the voice of student community. The Student Council develops leadership skills and event management ability to student teachers on campus. The student teacher's Council is constituted by giving representation to men and women. In particular, these representatives are elected from each course, optional. Objectives of the student's teacher council are: To develop the leadership quality among the student teachers, to enhance the relationship between the management and the student teachers, to develop the team work and unity among the student teachers. To provide feedback and ensure the quality of the programmes. To develop the making skills among the learners. To develop event management skills.

the students. Major activities of the Students Teachers Council The teacher's Council shoulders the responsibilities in arranging the events. Programmes which are considered to be of higher quality ] greater change in knowledge and attitude. The students of our colle out many activities both in theory and in practical aspects, in full their curriculum. The Activities are provided to the students to re the rigors of the course. One of the aim of education is to bring a all round development of the student. Our college provides opportur unfold their hidden capabilities and talents and succeed in all sp life. In keeping with this philosophy, we provide opportunity to pa as well as organised various co-curricular activities. In order to this method, our college has arranged many programmes they are giv Citizenship training Camp, Celebrations of national and state fes Department wise club activities, great events programme, general a camp, important days celebration , Extension lectures and activities day celebration, cultural and sports competitions. The Student te Council brings up the appeals of the student teachers to the notic staff and management for the better functioning of the institution. many committees where the student teacher's have their representatio to help the staff and administrators, like grievance cell, women's ribbon club etc. The selection committee is formed by the managem following posts are allotted as Chief co-coordinating officer is th the committee. The Correspondent, principal, chief co-coordinating senior staff members and an external subject experts are the member selection committee. From these representatives, the Chairman, Vice Secretary and Joint secretary are elected. We strongly believe this to perform well in their academic duties after they placed in sc

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

165

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni meet was conducted on 08.12.2018 .The alumni participant interested to attend the meeting. As a part of welcome ceremony programmes were conducted to encourage them. Alumni meet helps to a opportunities and career development. Alumni meet is established t the gap between the current badge students and passed out studen alumni indicated to give more admissions to benefit the students to nation like them as a noble teacher. Finally, a sumptuous lunch was for Management, faculty, Alumni and students.

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

• Two important interventions were made for decentralization participative management. • In KSR Education Institution is comp decentralized working style towards staffs and students. • This ena not only empowered the contractual faculty but also created s accountability of the members. • This encouraged the democratic opt of the spaces of the College and prevented clashes of events. • Of for student-teacher to give their opinion according to their idea improvement of the curriculum design. We do not just want to ex education but put that study into practice through teaching, rese service to all the areas as we aim to:- • Study and help in solving educational issues. • Test new and developing ideas and approach Teaching- Learning Process. • Adaptation and Excellence in all that Diversity of people and their perspectives. • Relationships, accour collaboration and advocacy. • New ideas, discoveries, discussio dissemination of knowledge. • Innovation in teaching, technolog leadership. • Imbibing good pragmatic values in the personality student teachers is core consideration of the College. • The cc emphasizes education with rich moral and sound values making the citizens. • The college strives to develop professionalism, commu skills, leadership qualities, sound judgment, decision-making etc students and teachers.

#### 6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	
Curriculum Development	

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	By using ICT in the process of planning college-eve activities, institute uses personal e-mails .Importar and reports are also circulated via e-mails
Administration	<ul style="list-style-type: none"> <li>• The college has biometric attendance for teaching teaching staff.</li> <li>• The college campus is equipped wi Cameras installed at various places of need.</li> <li>• To sur on mobile by Principal, application is available and is available for surveillance on computer for co Authorities.</li> <li>• ICT has been introduced in the Admini work.</li> <li>• College staff uses smart phone with inbuilt s like Gmail and WhatsApp to communicate.</li> </ul>
Finance and Accounts	With the aim to produce immediate information in fir Accounts i.e. "Single Click Accounting", this sect College is partially e-governed. The college uses Tal for the transparent functioning of Accounts depar
Student Admission and Support	Student admission for the year 2018-2019 is part implemented online port so as to fulfill college v www.ksrcollegeofeducation. As the admission process

	online, admission forms are also provided. Students printouts and required documents at respected cou
Examination	• Hall-Ticket • Results • Online fees paymen

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2019	Performing and Reforming in Teacher Education for Social Changes	Nil	07/03/2019	08/03/2019	28

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
No Data Entered/Not Applicable !!!			

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	6	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
EPF contribution for faculty members- In KSR Educational Institution provides free medical facilities. On Duty is given to faculty to support research	Earned and maternity leave provided, free bus	Medals and cash prizes awarded to merit holders for academic achievement and Educational tours are organized to the students. Students

participation and to attend the seminar and conferences. Cash Prize is awarded for teachers for their academic achievements. 18 days academic casual leave per year permitted. On festive occasions lunch provided. Hostel facilities are available to family in our campus, Bank with ATM facilities, post office, canteen facilities are also available. Maternity leave are provided to female faculties. Free bus facilities available for day scholar faculties.

facilities and medical facilities available on festive occasions, lunch provided. Hostel facilities also available.

separated in tutor w improve quality of stu students free bus fa available. In campus k office and many cant available for stude improve the student's we conduct many sen workshops and confer various theme. In can developed separate ho both male and female Parents meeting is ar ensure a coordinates e the welfare of the s

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Yes

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals

Funds/ Grnats received in

No Data Entered/Not Applicable !!!

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6.4.3 - Total corpus fund generated

11433514

#### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	A
Academic	No	Nill	Yes	
Administrative	No	Nill	Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

PTA has been strongly supporting all the academic and non-academic of the college. PTA executive committee for the academic year (20 formed from the general body meeting held on 03/11/2018 and 02/02/20 consisted of the principal, parents and teachers. Executive committee were held during the course of this academic year, in which many i issues were addressed. Other than PTA Meeting always have contact wi through telephone. Cash prizes awarded to the rank holders of va department examinations was sponsored by the PTA.

6.5.3 - Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 - Post Accreditation initiative(s) (mention at least three)



The Institution has conducted Value added Courses on CIG (Certification Guidance and Counselling). Efforts are being made to strengthen M by extending it to various extra curricular activities along with d and committees of the institution. Various committees also cond mentoring sessions based on the needs of the students to name committees Youth Red Cross and Red Ribbon Club. IQAC has been a involved in conducting various activities for the teaching and supp and students to mention a few are as follows: For teachers and supp Seminar and Workshops were conducted. Seminar: Performing and Refc Teacher Education for Social Changes Workshop: Promoting Student Health: Issues and Supports Orientation Programme for all First Students Bridge courses Academic Audit conducted to assess the and quality of academic activities and stakeholders. Administrat conducted to assess the effectiveness of functioning of the office and processes.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

No file uploaded.

### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
women day celebration	08/03/2019	Nil	175

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy source

Our KSR College of Education sustains some of the good practices in to day working and throughout the academic year for gender equity environment, tree plantation, eco friendly campus maintenance etc. and mutual interaction facilities to identify good practices. Always careful to keep the campus clean and neat especially without plastic college has established good rapport with other colleges. The college has been constant interacting with the staff of other colleges and ideas with them proving beneficial. Full effort is given to save electricity by turn out the electrical equipment when they are not needed. Dust placed in every place in college campus and the trash is disposed. Active participation of students in activities of Health club, Science



and Literacy club, environmental club etc. Planting trees in and a college campus. KSR College always keeps the surroundings clean and environment. Students come together to pledge towards building a planet. They were asked to plant a sapling to create a green corner. "cant reuse it, refuse it" is the main slogan of our college. "Wherever it rises, it rises for everyone" is the slogan for gender equality.

### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
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No Data Entered/Not Applicable !!!

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### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of conduct	Nil	<ul style="list-style-type: none"> <li>KSR College of Education has its own code of conduct for teachers, student-teachers, office and support staffs for well disciplined environment in the college.</li> <li>The college sustains some of the good practices day to day working and throughout the academic year.</li> <li>Students get the knowledge about the code of conduct from the prospect.</li> <li>The college caters to include all the practices and promotes them for better stakeholder relationships and social justice.</li> <li>Free bus facility for all the students, teaching staffs and non-teaching staffs without concerning about the distance from the place.</li> <li>It promotes value based education by inculcating social responsibilities and good character amongst its student community.</li> <li>The teachers teach in English and Tamil to increase the understanding of students thus helping the students.</li> <li>Poor and needy students are helped by organizing scholarship.</li> <li>During the Teaching Learning Process, special attention is paid to the students hailing from different states, different cultural milieu and the ones from deprived sections of the society.</li> </ul>

### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	Nil	188

[View File](#)**7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)**

**Eco-Friendly Practices** Water resource management is the activity of developing, distributing and managing the optimum use of water resource. It is an aspect of water cycle management. Rainwater Harvesting Capturing rainwater can be a valuable way to reduce and aim to eliminate a heavy use of municipal potable water, without requiring reductions in water for occupants. However, it is, of course, more effective in rainy climates than dry ones. The college is maintaining all buildings and grounds in an environmentally conscious manner for the benefit of all present and future college members and visitors. The College is committed to plant more trees for maintaining the natural environment. The College complies with all environmental legislation. It works to increase awareness of environmental responsibility amongst its fellows, students and staff. Waste avoidance: Paper waste management: Goal: Minimize the impact of paper waste by improving the environmental characteristics of purchased paper and lowering total paper use. For the purpose of measurement and proper management of paper waste, it is recommended that the paper waste is to be collected from the source of generation by green action volunteers. Pedestrian roads: All vehicles should be parked in the respective places allotted for security and they are not allowed to enter beyond the barricade placed at the entrance of the campus, unless if there is an emergency or special occasion. Plastic Free Campus The Plastic Free Campus Programme • Provide students a chance to develop key life skills teamwork, organisation, communication, negotiation and project management • Improve curriculum links to include the issue of plastic pollution and waste management into the class • Provide resources and tools to conduct community and locally-focused projects • Help college better apply the values reflected in college policies. Landscaping With Trees and Plants The campus trees, garden is formed to utilize the land space. The entire campus is dotted with trees, plants and lawns which are kept well maintained. Green cover most of the college campus.

**7.2 - Best Practices****7.2.1 - Describe at least two institutional best practices**

**BEST PRACTICE- I** 1. Title of the Practice: Green House Campus 2. Objective of the Practice We aim to build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices sustainability in areas of power, water and cleanliness. The Green House initiative began with an objective of fostering a culture of eco-friendly practices and making the campus environmentally imperishable. 3. The Practice • While cutting trees on campus is strictly prohibited, KSR plants trees each year and maintains a Green House. • The campus is single-use plastic free. • Tree plantation system is followed at the time of teaching and in every school. • Environment-friendly, energy-saving electrical appliances that reduce wasteful inefficiencies have been installed. • The college uses solar energy and practices rain water harvesting. • Waste water from the Reverse Osmosis (RO) system is reused by channelizing this water for washrooms. • Green lawns and number of trees provides a pleasant ambience in the entire campus. • Green house practices among the students reduce pollution rendered fresh and clean air for breathing. • The college infrastructure provides green and clean ventilation. • College Campus is a very green campus housing a variety of plants and trees. • Farewell students are requested to present only trees as a token of love. •

neatness maintained by students alone to invoke among them cleanliness next to godliness. • To self motivate and the students to habitually practice regularly are the only challenge that occurred. BEST PRACTICE  
 Title of the Practice: Free bus service 2. Objectives of the Practice  
 aims to build a trouble free education to all students. The staff is another key part of the institution so they also need a relief from the local buses of the town. So the institution is always ready to give service to the all students, teaching and non teaching staffs. • All teaching and non-teaching staff, students is eligible for transport on the bus. • For other official purpose, the staff concerned should inform the transport coordinator and in advance. • Each bus reserved some seats for teaching and non teaching staffs. • The college offers free transport facility. Free transport facility makes among the students free mind to accept the transport. • Even poor students can utilize and benefitted the facility. • There is a special lady's bus for the college. • Students from distant place also have this facility.

Upload details of two best practices successfully implemented by the institution as per NAAC guidelines, your institution website, provide the link

[https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/BEST\\_PRACTICE.pdf](https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/BEST_PRACTICE.pdf)

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The KSR College of Education aims to achieve the quality education for all students. We believe in and follow a pattern of curricular activities which is inseparably bound up with the pattern of values and traditions. The College begins with a prayer to create a stress free learning environment. The Vision of our institution is to provide quality education along with richer values and tradition. We aim at providing knowledge through which the student community can acquire wisdom thereby transforming the individual into the society. The college is situated in a rural area and its prime objective is to educate the rural students. The management of our college provides the essential facilities to execute the vision of the institution. We provide the best possible infrastructure, dedicated staff, amiable administrative setup, and other resources to enhance the students socially, culturally and ethically.

Provide the weblink of the institution

<https://ksrcollegeofeducation.com/>

### 8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the College strives to achieve during this period, which are enumerated as under:  
 • Based on the value add course shall be initiated with more competencies  
 • Introduce new courses research environment to relevant on changing needs of the stakeholders.  
 • To upgrade library resources to include digital resources which can be accessed by students faculty online.  
 • Faculty members are encouraged to create blogs to enable students to communicate their doubts and give feedback, suggestions, and placement information etc.  
 • To foster and strengthen relationship of alumni with the institution.  
 • To provide education to needy and deserving students by providing, fee concession, bank facility etc  
 • To give placement opportunity.

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