



Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	KSR COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.P.SURESH PRABU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04288274741
Mobile no.	9952133900
Registered Email	ksreducation@gmail.com
Alternate Email	ksreducationiqac@gmail.com
Address	KSR Kalvi Nagar, Thokkavadi
City/Town	Tiruchengode
State/UT	Tamil Nadu
Pincode	637215
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mr.B.JAI GANESH

Phone no/Alternate Phone no.	04288274741
Mobile no.	9942088920
Registered Email	psprabu23@gmail.com
Alternate Email	jaiganeshbulla@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/AQAR_for_2015-2016.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/iqac_calendar_2015-2016.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC

21-Aug-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Review Meeting	22-Apr-2017 1	10
IQAC Meeting	05-Jul-2016 1	10

[View File](#)

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes			
Upload latest notification of formation of IQAC	View File			
10. Number of IQAC meetings held during the year :	2			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No			
Upload the minutes of meeting and action taken report	No Files Uploaded !!!			
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
We IQAC KSR College of Education plan to conduct seminars, workshops etc. National seminars were conducted during the academic year (20162017)				
Staff members are encouraged to attend seminars, workshops etc. In this regard faculty members were attended state level, national level workshops, and seminars during this academic year.				
Student teachers are encouraged for higher studies.Maximum number of student teachers were placed in various Government and Private Institutions for higher studies.				
IQAC plan to enhance the Teaching Learning Process.In this connection the students annual pass percentage was increased gradually.				
IQAC plan to improve Library facilities. The plan was executed by purchased more than two hundred books for this academic year.				

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
E Content	Online Educational Resources were created and shared with student teachers
Student initiative programmes	Students Youth awakening Day was celebrated on fifteenth October 2016
Dental Awareness programme	Dental awareness programme was conducted by Dr.PRAKASH, Head of the Department, KSR Dental Science and Research Institute on 06/03/2017
Increasing Greenery	During this academic year several plantation programmes were conducted to increase greenery in the college. Nearly 100 saplings were planted during this academic year.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	04-Jan-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I

KSR College of Education focuses on developing new paradigms and inculcating national values for holistic development of the students, by providing a conducive ambience for promoting quality education. Our institute has a highly qualified, dedicated and experienced faculty. The vision and mission of the Institute are corroborated with the objectives of the society and the commitment of the Institute towards holistic development of the students and inculcating national and human values in them through academic, co-curricular and socially meaningful activities. Mission of our college is to focus on student empowerment and developing functioning and performing individuals in a global scenario. The teaching, learning and skill development activities were scheduled as per the academic calendar provided by the TNTE. Classroom teaching is supplemented by regular tests, tutorials, discussions, extensive lab work, projects, and seminars. While the students are keeping pace with the evolving definitions and concepts, a sincere effort is also made to cover the latest developments in each area. The classroom environment is congenial and makes learning pleasant. The students learn a sense of team spirit, responsibility and professional integrity. The institute and faculty members adopt numerous policies for bridging the knowledge gap of the enrolled weak students to enable them to cope with the programme of their choices as well as promote, reward and facilitate advanced learners. This includes mentorship, tutorial, remedial teaching. The entire approach is student centric. For well-planned curriculum delivery, lesson plan file is prepared by every Faculty member before commencement of Semester. As per the lesson plan the content is delivered to the students and it is monitored by respective project coordinators and head of the departments and members of IQAC Committee. Internal tests are conducted to evaluate the performance of students. Students regularly make present power point presentations. Continuous monitoring of the progress of syllabus completion, performance of the students and association activities are done in the department level meetings. Objectives of the Institution:

- The institute is translated into academic projects, research, and academic activities by using innovative ideas of faculty members.
- To strive to promote value based education which develops responsibilities and good citizenry among in student community.
- To formulate and deploy action plan to ensure the effective implementation of curriculum through day to day activities within the classroom and outside the classroom.
- To engage the students in active learning through various curricular activities and different learning resources like library, computer, psychology lab, language lab, and ICT Lab.
- To provide congenial environment which promotes, motivates and enhanced the performance of students. Multimedia based environment creations and innovative research methodology practice in order to solve classroom problems in specific and general to educational problems to action research.

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate in guidance	Nil	31/01/2017	180	In the Teaching and Learning	To understand student and dea cousenl

<https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdil6lkppcG9iakZZcE1rVm0rVmxPWHdsNmc9PSIsI...> 5/27

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented by affiliated Colleges (if applicable) during the academic year.

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

1.3 - Curriculum Enrichment

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 - Field Projects / Internships under taken during the year

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1.4.1 - Whether structured feedback received from all the stakeholders.

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

The Feedback is collected from various respondents like Students, Parents, Teachers and Alumni members. These feedback are analyzed carefully and necessary steps are taken to empower the functioning of the college.

infrastructure and facilities are enough for the effective learning teaching function. Committees and the respondents recommend some up maintenance and facilities, these recommendations are taken by the administration and place more employees for maintenance and cleaning buy computers and fast net connection and books for utilization. The respondents are satisfied with the course and programme. The faculty campus are more than enough and resourceful to handle the course successfully. Feedback from students about the curriculum is also taken in consideration. They felt it is effective and open appropriate opportunity in future. Class representative meetings and corrective measures are accordingly to improve the teaching learning. Student Feedback: These feedback were collected at the end of the academic year. Their feedback addressed the canteen facility in the campus, general hygiene and cleanliness. The suggestions mentioned will improve immediately. The reflection the feedback addressed by the authority immediately, the problems which require management decisions are put up before the Administration and also addressed accordingly. The comments are accepted in respective departments. Regarding the cleanliness, the actions taken by cleaners, sweepers and maintenance employee numbers are increased. Feedback: The academic and behaviour feedback from the students, parents and alumni are carefully analysed and the essential corrective measures and recommendations are conveyed to the faculties. Syllabus coverage: Over 90 percent syllabus coverage feedback is likewise gathered from the individual subject teachers. Parents' feedback: The parents' meet performed by the college at regular time interval. Here we permit parents and guardians to give tips related to the curriculum and various issues related to the academic improvement. Then those ideas and suggestions were analysed and necessary steps taken. Mostly parents concern about the safety of the students, for this we maintain well trained security service persons and walkies for immediate message passing, CCTV monitoring around the campus and also bus facilities. These facilities can ensure maximum security to every student in the campus. Also parents mainly focus about the academic achievement of their wards, for this feedback we provide well qualified faculty to give maximum knowledge in respective subjects, good library facility, and safety controlled web accessibility to the students to enhance their knowledge. Alumni feedback: The alumni of the college who have gone to job or for higher studies, additionally gave a feedback on how they were helped in the institution have helped them perform of their places of work. The alumni additionally supply constructive tips on helping the students to get extra recognition and to improve them.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	Education	200	170
MEd	Education	50	55

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2016	163	50	21	10	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-te
31	20	1	1	Nil	tec

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

KSR College of Education has active mentoring system. The class advisors co ordinate the faculty the guidance and counselling to the students. Mentoring in tutorials helps in making students understand the issues of diversity and equity in educational settings. The interested student advanced and specialized ways of addressing diversity in the classroom. There is a provision of system for the counselling of the students. The institution has mentoring arrangements. Our college students in B.Ed. and 100 students in M.Ed. These 500 students are divided into 10 sections. Each has been assigned to a mentor known as a house in charge who remains in touch with them through session monitors, find out the potential of his group students in different areas and encourage them to participate in various curricular and co-curricular activities. Mentors are also responsible for helping them solve their personal or academic problems during the session. The faculty constantly counsel the students regarding their academic and non-academic problems. The pass percentage of students has been quite impressive even if the student admitted invariably have average score in the qualifying examination. FOR SLOW LEARNERS Weaker students are given remedial teaching, the tutor successfully conducted to elicit the problem of the students. Counseling is provided for the new teachers are continuously evaluated by conducting tests. Every department organizes a series of remedial classes like remedial classes unit tests, revision tests, mock test, model tests, debates, group discussions, proficiency and personality development workshops for awarding grades. The tutors are appointed to meet the needs of the slow learners. The tutors help the students, particularly slow learners to develop their personality and Class Coordinator is appointed for every class to take special care, to monitor and help the slow learners to improve. Students are guided through remedial coaching. Students are provided with job opportunities after complete their course. In addition to that students are monitored by workshops to develop their carrier proficiency. Every year alumni meet helps the present and past students in between them a strong friendly bridge for employability opportunities. The students who are little slow in their grasping power are care taken by special classes with innovative teaching. The institution through its teachers handles it sensitively, and pays required attention to learners with various needs. The institution adopts following strategies for facilitating and motivating the identified slow and backward students. o Grievance Redress Cell has been set up for listening and execution of complaints of students. o Curricular and cultural events are organised. o Periodical Seminars and workshops are conducted for M.Ed students. o Every week periodical test has been conducted to monitor them. o The tutors are provided to analyse the slow learners difficulties. They provide them personal and special care for learning.

by the tutors. • A team of faculties takes feedback of internal and subject experts including feedback of all course faculties of camp define/review the course objectives, contents, learning outcome assessment tools and put up the recommendations. • Students are con evaluated with the help of internal assessment exams, oral/sem presentation, assignments/projects and group discussions. • Intern assessment method was awarded on the basis of Unit tests, Atten Assignments. • In order to improve the performance of the student college follows the multiple tests ,assignments seminars to the stu Staff members are following a separate note for marks entry to a students performance in each tests. according to that student teac care taken for good performance in each tests. • During the tutorial remedial instruction is given to students for their smooth upgrade achievers are advised with proper guidance and counselling to impro performance. • Assignments and tests are regularly conducted and stu given multiple opportunities to improve their performance. • A vai techniques methods such as unit test, half portion test, model test drama, role play and group discussion etc. conducted to enrich st knowledge. • The college encourages the teachers to adopt innov techniques to use for the students. • Individual attention has been slow learners. • Curriculum of some courses allow skill enhancement continuous evaluation is done through testing of skills developmer test, unit test, assignments and seminar. All of these together cons integral part of internal examination.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (words)

In this academic year 2016-2017 was started on July month. Our college conducted bridge course for one week. We have conducted club activities Tamil, English, physical science, mathematics, computer science department. We have conducted mini teaching for 2nd year students. Our college v organized parents teachers meet for 2nd year students. We have conducted activities like independence day, teachers day, diwali, Christmas, pongal, sportsday, women's day, fresher's day, blood donation camp, meditation youth awakening day, national mathematics, dental camp, science day, visit to Gandhi ashram, temple visit, educational tour, craft, dengue awareness camp, science expo, TET coaching programme , seminars.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/students_performance_2016-2017.pdf

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Nill	BEd	Teacher Education	165	158
Nill	MEd	Teacher Education	49	41

[View File](#)**2.7 - Student Satisfaction Survey**

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Students_satisfactory_survey_2016-2017

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
No Data Entered/Not Applicable !!!				

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	
Best Teacher Award	Dr.P.Suresh Prabu	GA Educational and Charitable Trust, Viluppuram, Tamilnadu	11/09/2016	
National Educational Excellence	K.S.R College of Education	National Institute of cleanliness Education and Research (NICER), New Delhi	06/09/2017	Env Cl

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants per school
Disaster management Disaster	India National disaster management authority,	1	

management
programmeSouthern region, Govt of
India[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participat acti
No Data Entered/Not Applicable !!!				

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
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650000

598140

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Others	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version
LibMan1.1 developed by Ramamurthy	Partially	1.0.146

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	8798	1374731	1144	139322	9942
Reference Books	1317	605003	71	10064	1388
Journals	43	53322	Nil	Nil	43

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in-house (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandwidth (MBPS)
Existing	60	1	1	1	0	4	4	4
Added	0	0	0	0	0	0	0	0
Total	60	1	1	1	0	4	4	4

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
23	2204581	0.75	6769

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

KSR College of Education has various committees like Discipline Committee, Library Committee, purchase committee, repair and maintenance committee, sports committee, students feedback committee, cleanliness committee, Cultural Committee, Women Development Cell, Equal Opportunity Cell, Cell, Placement Cell, College Complaints Committee (against Sexual Harassment), Student Advisory and SC, ST OBC Counselling Committee. The assignments undertaken by these Committees helps in understanding the pragmatic issues related to students at the micro level. These committees are formed at the staff council meeting held during each academic session. All the teachers are active members of the above listed committees. There is a provision for a college for trips undertaken by students under the guidance of teachers to understand man-nature interaction under environmental studies. The college is compulsory for all college students of the first year. The college has organized trip to environmental sites. The Action Plan for academic activities like committees / clubs etc. presented in the Planning and Evaluation Committee meeting and submitted to the Principal before the commencement of the academic year. The evaluation of the action plan is reviewed by Planning and Evaluation Committee at the end of the academic year. Library Advisory committee meetings minutes implementations There is a library advisory committee which helps in guiding the library for effective functioning. The library committee meets at regular intervals for selection of books and other Library material. STUDENT GRIEVANCE REDRESSAL COMMITTEE A redressal committee functions in the institution. Following are the functions of the redressal committee. To receive the grievance in person To analyze and examine the nature of grievances To deliberate with the members of the committee and call for remarks if necessary To resolve the issues impartially Sports Committee comprising of 2 faculty members from the Department of Physical Education and 3 faculty members from other Departments hold regular meetings for maintenance of sports infrastructure. The Gymnasium and the Gymnasium, both established recently are cleaned regularly. The Gymnasium has a Fitness Trainer and a Gymnasium Attendant who ensure that the equipment is in perfect working condition. Some of the equipment is under warranty and is maintained by Power House Sports International. The College has a Sports room with sports equipment for 30 sports. A sports room has also been established for conducting official work related to sports. Both the

room and Sports Store room are maintained by a Sports Attendant. ensures regular upkeep of Yoga room, dance room. Each Committee/Sub- has Teaching and Non-teaching members as Staff Advisors and some stu are part of the Students Core Committee. The Finance and Accounts (allocates funds to the societies for their respective events basec budget prepared by the societies and presented to the Committee T Ragging Cell, Grievance Redressal Committee, Anti-Smoking Cell a InternalComplaints Committee .The objective of these committees is that no violation of rules takes place within the College and work addressing and settling grievances .

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Adi Dravidar and Tribal Welfare scholarship	182
Financial Support from Other Sources		
a) National	Nill	Nill
b) International	Nill	Nill

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill developn coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involv
TET Coaching	02/02/2017	191	Vetri Coaching c Tiruchengod
Communication Enhancement	12/12/2016	130	KSR language and com Lab
Dental Camp	06/03/2016	154	KSR Dental Col
Yoga Meditation	27/09/2016	176	Swamy Acharya Yoga center, Tiruchen
Skill Development Programme	06/09/2016	184	Self
Bridge Course	20/08/2016	198	Self

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin th comp. exam

2016	Placement Training	90	20	Nil
2017	Alumni	25	12	Nil

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
KSR MATRIC. HR. SEC. SCHOOL.	1	1	KSR MATRIC. HR. SEC. SCHOOL.	2

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2017	34	B.Ed	Education	Nil	M...

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

No Data Entered/Not Applicable !!!

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.4 - Alumni Engagement

No

90

0

<https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFiledData/eyJpdil6lkppcG9iakZZcE1rVm0rVmxPWHdsNmc9PSIs...> 18/27

Human Resource Management

In our institution the admission procedure takes place following the norms of the university (TNTEU) with the sanction of admission committee. Students who are eligible for M.Ed get admitted in the management seat. The library is automated and digitalized. The staff and students visit the library as often as possible for reference and for research. Poor student-teachers avail the facility of book bank to borrow books. • The practice teaching is a joint venture of the staff and mentor teachers. • ICT based teaching learning is adopted as one of the best practices for the summative examinations conducted by the university. • Each mentor has a group of students whose overall development is continuously monitored. Faculty and their problems are discussed. • The strong mechanism for faculty involving self-appraisal, feedback from students, stakeholders and Head of the institution helps the members to enhance their professional competency.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> To use ICT in the process of planning college-level activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails.
Administration	<ul style="list-style-type: none"> The college has Biometric attendance for teaching and teaching staff. The college campus is equipped with CCTV Cameras installed at various places of need. To surmount on mobile by Principal, application is available and is available for surveillance on computer for college Authorities. ICT has been introduced in the Administrative work. College staff uses smart phone with inbuilt applications like Gmail to communicate.
Finance and Accounts	With the aim to produce immediate information in financial Accounts i.e. "Single Click Accounting", this section is partially e-governed. The college uses Tally ERP 9 for transparent functioning of Accounts department.
Student Admission and Support	Student admission for the year 2016-2017 is partially implemented online through the college website so as to fulfill college requirements. www.ksrcollegeofeducation. As the admission process is online, admission forms are also provided. Students can get printouts and required documents at respected colleges.
Examination	To generate seat Numbers, Hall-Ticket, Final Year

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by

facilities available for day
scholar faculties.

coordinates effort
welfare of the stu

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

YES

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philant
the year(not covered in Criterion III)

Name of the non government funding agencies /individuals

Funds/ Grnats received in

No Data Entered/Not Applicable !!!

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6.4.3 - Total corpus fund generated

11399936

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Administrative of

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

PTA has been strongly supporting all the academic and non-academic a
of the college. PTA executive committee for the academic year (20
formed from the general body meeting held on (05/11/2016), which cor
the principal, parents and teachers. Executive committee meetings v
during the course of this academic year, in which many important is
addressed. Following are the main activities done by the PTA during
3 Automatic sanitizers were installed in the college. Orientation
organized by the PTA were held, for all the students and their parer
year. Cash prizes awarded to the rank holders of various depart
examinations was sponsored by the PTA.

6.5.3 - Development programmes for support staff (at least three)

Stress Management,life long learning, quality teaching enhance

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. strengthening of research activities. 2. Initiatives taken re
staffs quality enhancement. 3. strengthen the students feed back

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2016	academic calendar preparation	10/06/2016	13/07/2016	20/07/2016

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Womens Day	08/03/2017	08/03/2017	141

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

Our KSR College of Education sustains some of the good practices in day to day working and throughout the academic year for gender equity, environment, tree plantation, eco friendly campus maintenance etc. such good practices following are given below:- Frequent and interaction facilities to identify good practices. The college established good rapport with other colleges/schools. The college has been constant interacting with the staff of other colleges/schools exchange ideas with them proving beneficial. Full effort is given to electricity by turn out the electrical equipment when they are not in use. Dustbins are placed in every places in college campus and the trash is disposed in time. Active participation of students in activities like sports club, science club and Literacy club, environmental club etc. Planting trees in college campus, hostel and the surroundings for clean and green environment. Students come together to pledge towards building a green planet. They were asked to plant a sapling to create a green campus. "Reduce, Refuse, Reuse, Recycle plastic bags" is the main slogan of the college.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of	Follow up(max 100 words)
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	publication	
Code of conduct	Nil	KSR College of Education has its own code of conduct for teachers, student-teachers, office and supporting staff. It maintains a well disciplined environment in the college. The college sustains some of the good practices in the day to day and throughout the academic year. Students get the orientation about the code of conduct in the prospect. The college follows the code to inclusive practices and promotes them for better stakeholder relationships and social justice. It follows the value based education for inculcating social responsibility and good citizenry amongst its student community. Teachers taught in bilingual to increase the understanding of students thus helping the students. Poor and needy students are helped by providing scholarship for them. During Teaching Learning Process, special attention is paid to students hailing from other states, different cultures and the ones coming from deprived sections of the society.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	14
Teacher Day	05/09/2016	05/09/2016	15
Dengue Awareness Camp	15/09/2016	15/09/2016	14
Yoga and Meditation	27/09/2016	27/09/2016	15
Parents Teachers meeting	03/01/2017	03/01/2017	16
National Science Day	28/02/2017	28/02/2017	15

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water resource management Water resource management is the active planning, developing, distributing and managing the optimum use of water resources. It is an aspect of water cycle management. Water is essential for our survival. The field of water resources management will have to evolve to adapt to the current and future issues facing the allocation of water. With the growing uncertainties of global climate change and the likely impacts of management actions, the decision-making will be ever more difficult. It is likely that ongoing climate change will lead to scenarios that have not been encountered. As a result, alternative management strategies are sought for in order to avoid setbacks in the allocation of water resources. Ideally, water resource management planning has to balance all the competing demands for water and seeks to allocate water on an equitable basis to satisfy all uses and demands. As with other resource management, this is rarely possible in practice. One of the biggest challenges for our water-based resources in the future is the sustainability of current and future water resource allocation. As water becomes scarcer, the importance of water management grows vastly—finding a balance between human needs and the essential step of water resources sustainability in a healthy environment.

Eco-Friendly Practices While college strive to model eco-friendly practices, students can become powerful proponents of environment conservation.

Report of Tree Plantation Program A tree plantation drive was held on college premises. The dual objectives of this drive were to enhance green cover on the campus and to sensitize the students towards the importance of trees. In this program, students of first year classes of all courses were made to plant a tree each at the designated place. Each tree was marked with a plate mentioning the name of the tree, and the course and the batch that planted it. The classes took the responsibility of nurturing their respective slots to different classes were given between 11am to 1pm. Students came to the site with their teachers as per the schedule and planted trees. They were given information about the name and type of tree, its flowers, its blooming season and about what care they expected to take care of it. On this occasion one tree each was also planted by the principal Dr P Suresh Prabu, KSR College of Education, Tiruchengode, Namakkal. In all 20 trees were planted on the occasion, all of which were flowering trees.

Awareness about Deforestation Forest degradation is on the increase the world, even though forests are essential to absorb our growing emissions. Planting trees of various species to reforest the planet is a vital issue in the fight against climate change and to restore biodiversity. Save our Forests

1. Plant a Tree where you can.
2. Go at home and in the office.
3. Buy recycled products and then recycle again.
4. Buy certified wood products. ...
5. Support the production companies that are committed to reducing deforestation. ..
6. Raise in your circle and in your community.

No Plastic Campus Plastic Free Campus, PFC is dedicated to helping fight single-use plastic pollution worldwide. PFC helps schools difference for the environment, social justice and our own health Plastic pollution is a real issue – just look around • Plastics are oil and gas and their production harms our environment from added gases. • Nature can't digest it, Plastics break up into smaller pieces micro-plastics. It never breaks down. • Plastics affect millions of land creatures who are injured or killed eating them. • Plastics found everywhere: in our food, drink, in nature and all over the place Plastic food and drink packaging often contain harmful chemicals that affect human health.

7.2.1 - Describe at least two institutional best practices

BEST PRACTICE- I Title of the Practice: "Green House Campus" Object
the Practice The Green Campus initiative began with an objective of

a culture of eco-friendly practices and making the campus environment imperishable. We aim to build a campus that is plastic free, produce waste, conserves energy, protects biodiversity and practices sustainability in areas of power, water and cleanliness. The Pro Infrastructural Practice • While cutting trees on campus is strictly prohibited, KSR plants new trees each year and maintains a Green House campus is single-use plastic free. • Tree plantation system is followed the time of teaching practice in every school. • Environment-friendly energy-saving electrical appliances that reduce wasteful inefficiencies been installed. • The college uses solar energy and practices rain harvesting. • Waste water coming out of the Reverse Osmosis (RO) system is reused by channelizing this water to the washrooms. • Green lawns and a row of trees provides a pleasant atmosphere in the entire campus. • Green practices among the students free pollution rendered fresh and clean breathing. • The college infrastructure provides green and clean vehicles. • College Campus is a very green campus housing a variety of plants and trees. • Farewell time students are requested to present only tree token of love. • Canteen neatness maintained by students alone to among them cleanliness is next to godliness. Context Students have clean up session on every day for making the institution clean and These processes aim to make them respect their surroundings and refrain from making a mess as they will be the ones cleaning them. It also puts students regardless of social status or wealth on an equal footing. For a long time it has been an important part of our institutions to teach discipline and sensitivity/responsibility about the surroundings to students from young age, virtues such as cleaning up after themselves to keep institution neat and greenish. When such ideal practices are habituated, ideal root characters of the young minds are strengthened to become responsible citizens. Challenges faced To self motivate and the students to habituate the practice regularly are the only challenge that occurs. Evidence of success These kinds of habits have changed the way the students behave and move about. They are more conscious about their surroundings, maintain tidiness, which has in turn created good atmosphere. BEST PRACTICE II All teaching and non-teaching staff, students is eligible for transport on the college bus. For other official purpose, the staff concerned must inform the Transport coordinator and in advance. • The college offers free transport to all. • Free transport facility makes among the students easy on mind to access the transport. • Even poor students can utilize and benefit from the free bus facility. .

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If your institution website, provide the link

https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/BEST_PRACTICE.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Our KSR College of Education is a self-financing, quality conscious setting Institute with focus on providing equal opportunities for development of human potentials for every segment of society including the disadvantaged one. As far as our Mission and Vision is concerned, college always implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl student

in number. Most of the students from rural areas poor background, are not poor in talent, knowledge and humility. Our college staffs their talent and encourage them as per our mission statement, 'our bring the girl students into the main stream of higher education college organises the women empowerment programs for making them c enough to struggle the battle of life. Cultural department provides an opportunity to participate in various cultural competitions university level and state level.

Provide the weblink of the institution

<https://ksrcollegeofeducation.com/>

8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the Colle strive to achieve during this period, which are enumerated as under Feedback system will be utilized to achieve academic excellences in endurance. • National study tour for students staff. • To encourage appreciate teachers and students for various awards and recognition. conduct National and International workshops, conferences, seminars. Ensuring Wi-Fi connection in labs with uninteruption. • To strengthe development and placement cell. • Remedial coaching classes as regul restrict failure. • To conduct often Quiz Programmes in all importan initiate competitive exams. • To enhance students to become Rank Hol every year. • Tree plantation system to be initiated compulsory to a